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PROTECT

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2 NEWSLETTER

PROTECT - PROMOTING
TRANSFORMATIVE AND
ENVIRONMENTAL COMPETENCES
USING TECHNOLOGY
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The second face-to-face meeting of the project took place in Rome on 6 and 7 October 2022. Two representatives of each partner participated in this meeting and were hosted by Antares.

Subject of the meeting is the sharing of the analysis on the transformative competences to be trained for teachers and the related evaluation toolkit. The 4 transformative competences and the most suitable tools for their evaluation will be presented. The PR1 by the leading partner Antares will also be presented, in order to ensure consistency between the tools and methodologies adopted. For transversal activities, the effectiveness of communication and dissemination activities will be evaluated, with particular reference to the publication of the project website.

2 Transnational Project Meeting





Topics covered

- National Workshops with teachers/trainers: firsts results
- Project Works suggestions
- Presentation of the First draft of the PROTECT platform



EDULARP THEMES

Each of the schools (CurvaPolar, GYMNASIUM CELJE and LICEO COLLETTA) will prepare and implement an Edularp. To demonstrate the flexibility of this methodology, each of them will approach this activity in a different way and with a different theme.

- CurvaPolar will make a video on an apocalyptic theme, to work on the importance of water for life.
- GYMNASIUM CELJE will design and implement a scape room about murder, which will also take place during the mobility in Celje.
- LICEO COLLETTA will go one step further and implement the Edularp methodology through the metaverse, thus creating a virtual environment in which students can explore new ways of living and respecting nature.

Trainings

For their part, the training centres (Antares, Neotalentway and the Polytechnic University of Bucharest) will carry out training sessions with 20 teachers each, in which they will teach the materials on the 4 themes worked on in the project:

- Creating new values
- Digital competences
- Reconciling Tensions and Dilemmas
- Taking Responsibility



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