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PROTECT

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# 1 NEWSLETTER

PROTECT - PROMOTING  
TRANSFORMATIVE AND  
ENVIRONMENTAL COMPETENCES  
USING TECHNOLOGY  
2021-1-IT02-KA220-SCH-000032800



# PROTECT

The PROTECT project, born in Covid – 19 times, intends to set up an educational model that takes into account some global issues perceived as priorities, such as safety and environmental protection, introducing innovative teaching tools and methodologies in schools that will simplify the teachers' work, developing key competences in students at the same time.

The methodological tools for the construction of edu-larps will allow teachers to deal more effectively with issues of global relevance across school subjects, through play and exploration of school spaces, appropriately redesigned, while restoring students' cohesion and motivation.





## School education

In schools, the management of learning environments has become an extremely important issue, looking for answers to these questions:

- how to guarantee the continuity of teaching activities,
- how to speed the process of opening up schools to external spaces and
- how to enhance the connection between school and the outside world.

## Target groups

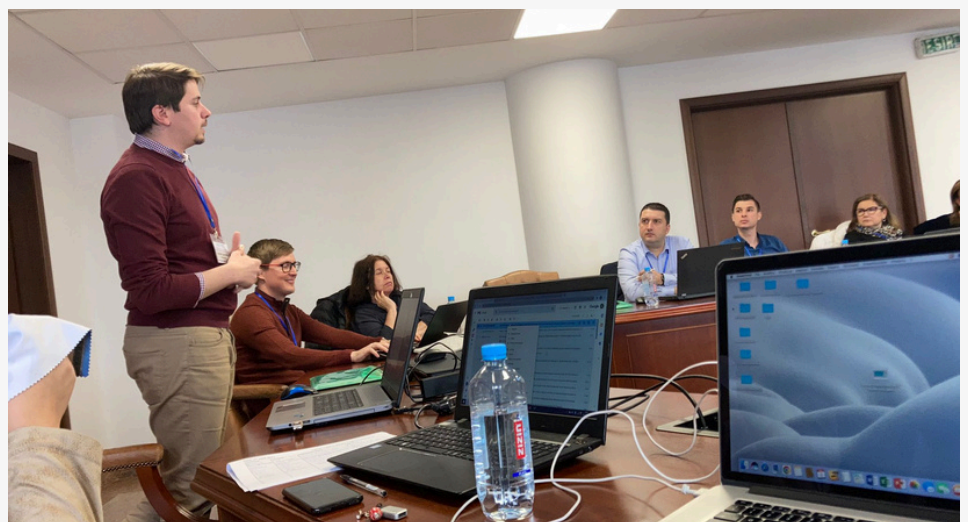
**Teachers:** The objective for teachers is to integrate the new methodologies and interactive activities developed into their teaching tools.

**Students:** The objective is to strengthen their transformative skills in the immediate future and at the same time to promote those psychological dimensions affecting motivation and involvement.

**Schools:** to redesign environments to ensure educational continuity, also integrating digital elements and to open up schools to the themes of the 2030 Agenda.

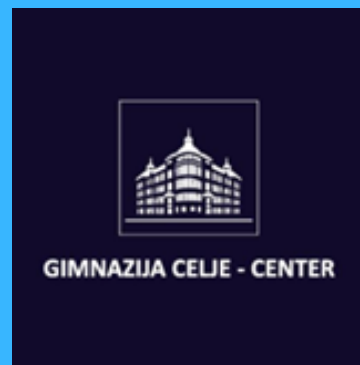
# PROJECT RESULTS

- Methodological Toolkit “Sustainable Hybrid Edu-larp”(leader Antares)
- Evaluation Toolkit on “Transformative competences” (Neotalentway)
- Hybrid Edu-larp focused on Environmental Sustainability (Gimnazija Celje – Center)
- Final Handbook “SUSTAINABLE HYBRID EDU-LARP” (Convitto Nazionale P. Colletta)





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